



Parent Code of Conduct

The Pillars Christian Learning Centers Code of Conduct sets clear standards of behavior for all individuals involved in our schools, including parents or guardians, volunteers, staff, students, and/or Mission Team members. These guidelines are applicable whether individuals are on school premises or attending school-related events.

- Respect and dignity are to be shown to all members of The Pillars Christian Learning Centers community, irrespective of race, creed, sexual orientation, or disability. Parents are expected to interact respectfully with staff members in various situations involving their children.
- Adults are required to demonstrate positive conduct at all times. Any use of inappropriate language or engaging in disruptive behaviors like shouting, aggressive language, or disruptions is not acceptable. Any conflicts between parents, children, or staff members should be resolved calmly and courteously, without resorting to verbal or physical aggression.
- Any acts of harassment, threats, or intimidation towards any member of the school community will prompt immediate police involvement and potential expulsion from the school. The safety and well-being of all individuals within our school environment are our top priorities, as we are dedicated to upholding a secure and respectful atmosphere for everyone.
- Fostering open communication between parents and teachers is crucial for nurturing a supportive and collaborative educational setting. Parents and teachers should feel at ease sharing information, addressing concerns, and collaborating to meet each child's needs. Establishing effective communication channels like regular meetings, emails, phone calls, or communication apps is key to encouraging ongoing dialogue and information sharing. Through promoting open communication, parents and teachers can gain valuable insights into each child's strengths, challenges, and progress, enabling them to work together to offer personalized support and ensure optimal outcomes for every student.
- Any concerns or suggestions should be directed to the Director rather than discussing them with the teacher while they are attending to the children in the classroom, as the teacher's focus should always be on the children's well-being and education. If a formal discussion is necessary, the Director will arrange a parent-teacher conference to address any concerns or suggestions in a private and suitable setting. This approach allows the teacher to concentrate on delivering quality care and instruction to the children while also ensuring a thorough and respectful resolution of any issues that may arise.
- Only team members are authorized to redirect, discipline, or interact with children under our supervision. Other adults should report any concerns to the relevant staff member or administration.
- Parents are encouraged not to use personal electronic devices during drop-off or pick-up times, as this may hinder communication of important classroom information by team members.
- Alcohol and illicit drugs are strictly prohibited on school grounds or at school-related functions.

- Any changes in family structure or instances of violence or harassment should be reported in writing to the Director, with court-ordered documents needed to substantiate these changes.
- Participation in school functions, parental gatherings, and events, and ensuring prompt drop-off and pick-up times are key to fostering a positive and united learning environment. Respecting class timetables is crucial for seamless transitions and effective learning experiences for all students.
- Upholding the privacy and confidentiality of community members, including families and staff, is paramount. This involves obtaining consent before sharing personal information and refraining from engaging in gossip, spreading rumors, or escalating conflicts. Parents are encouraged to exemplify positive conduct by displaying kindness, empathy, and collaboration to nurture a supportive learning atmosphere.
- Engaging in gossip and public or online criticism is unacceptable. Concerns should be addressed directly with the administration.
- Capturing images of children other than one's own for personal use is forbidden.
- Door codes are exclusively for parents during school hours; emergency contacts should ring the doorbell for entry. Holding the door open for others is discouraged due to safety and security concerns for everyone on the premises.
- Persistent tardiness that disrupts routines is not condoned, as it can detrimentally affect classroom dynamics and student well-being. Hence, parents are urged to prioritize punctuality and adhere to set schedules to ensure the smooth running of the school day.

I acknowledge that I have read, understand, and agree to abide by The Pillars Christian Learning Center Code of Conduct and all other policies.

Parent/Guardian Signature:		Date:	
Director's Signature:		Date:	